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The Internal Quality Assurance Cell of the college has embraced the vision of NAAC (National Assessment and Accreditation Council), in endeavoring "To make quality the defining element of higher education...through a combination of self and external quality evaluation, promotion and sustenance initiatives."

The IQAC team for the college for the period 2021 to 2022 comprises Dr. Maria Preethi Srinivasan, (Administrative Coordinator, IQAC), Associate Professor, Department of English, Dr. J. Srividya, (Technical Coordinator, IQAC), Associate Professor, Department of Physics, Dr. S. Vanaja, Assistant Professor, Department of Computer Applications, (Member, IQAC), Dr. S. Sarojini, Assistant Professor, Department of Physics, (Member, IQAC), and Mrs. G. Priyadharshini, Assistant Professor, Department of Computer Science, (Member, IQAC). Many meetings (9) were structured to improve the quality of educators and being educated students.

1. After the pandemic, the IQAC of the college geared up to equip all the support system to faculty members to get a global reach. On July 21st 2022, Russian Language Courses at Russian House, Chennai, together with Queen Mary's College, Chennai, held the Faculty Development Programme in Basic Russian. The Faculty Development Programme in Basic Russian was held for the tutors of II BA/BSc Classes and other faculty of Queen Mary's College. More than 75 faculty joined this programme including Dr. Maria Preethi Srinivasan Associate Professor and Head Department of English, Dr. Uma Maheswari Assistant Professor and Head Department of Sanskrit, Dr. M. Vijaya Associate Professor and Head Department of Mathematics, Dr. K. Sathyabama Associate Professor and Head Department of Sociology, Dr. E. Malathi Associate Professor and Head Department of Zoology, Dr. E. Uma Associate Professor and Head Department of Physical Education & Sports, Assistant Professors, Guest lecturers from various departments. The Programme was inagurated by the Principal of Queen Mary's College Dr. B.Uma Maheshwari with words about the importance of learning new languages in the modern world and the opportunities it provides. Ms. Evgeniya and Ms. Valentina made a presentation about the benefits of learning Russian Language, taught the participants basic Russian phrases, alphabet and basic conversations.

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6.2.2

- 2. The evaluation of Program Outcome-Course Outcomes (PO-CO) and Program Specific Outcomes Program Outcome (PSO-PO) mapping were familiarized to the faculty and the faculty were given hands on training to familiarize with Bloom's taxonomy in setting and assessing the K levels of question papers. Nearly 3 meetings were organized for the workshop.
- 3. The IQAC in 2021-22 continues carry out annually the healthy practices outlined by NAAC, getting the feedback from Parents, Students and Alumni, being one of them. These three groups of stakeholders were contacted for feedback even this year and Online Feedback forms have been collected and SWOC has been carried out to identify our strengths and weaknesses. Strategic Plan has been evolved to enhance our strength to overcome our weaknesses and to face challenges.
 - 4. Proposal to introduce Certificate Courses to the students on core and non-core areas were submitted to the Government authorities.
- 5. Various Committees have been steered to work towards achieving quality standards in education and employability of students.
- 6. College Website was renovated and revitalized as an interactive platform catering to the demands of the presentday requirements. Data Management has been critically planned with effective documentation.
- 7. Series of meetings and workshops were conducted on a weekly basis, creating awareness about registering oneself in Publons/ Google Scholar/Web of Sciences and update their research profile. Nearly 191 faculty got registered finally and IQAC was instrumental in the Campaign.

The IQAC, a vital organ of the entire system at Queen Mary's College, will continue to work in sync with all the major parts of the system to ensure that the college is a vibrant force in shaping the lives of young women through higher education.