

I YEAR BSC PLANT BIOLOGY AND PLANT BIOTECHNOLOGY (2026)

ORIENTATION REPORT

The Department of Botany organized a motivational and orientation programme under the guidance of the Internal Quality Assurance Cell to familiarize students with career opportunities in Botany, departmental rules and regulations, and the importance of developing productive hobbies related to plant sciences. The programme aimed to motivate students towards academic excellence, research, environmental responsibility, and professional development. The session commenced with a welcome address, followed by an inspiring motivational talk highlighting the significance of Botany in addressing global challenges such as food security, biodiversity conservation, climate change, and sustainable development. Students were introduced to various career opportunities in teaching, research, agriculture, biotechnology, environmental science, forestry, pharmaceuticals, and government services. The resource person also explained the rules and regulations of the Department, emphasizing punctuality, regular attendance, discipline, laboratory safety, ethical practices, proper maintenance of practical records, and responsible behaviour during field visits. Students were encouraged to maintain academic integrity and actively participate in seminars, workshops, extension activities, and research programmes. The session further emphasized the importance of cultivating hobbies related to Botany, including home gardening, terrace gardening, herbal garden maintenance, bonsai cultivation, herbarium preparation, plant photography, composting, mushroom cultivation, biodiversity documentation, bird and butterfly gardening, and participation in eco-club activities. These hobbies were presented as valuable tools for enhancing practical knowledge, environmental awareness, creativity, and scientific observation. The programme was highly informative and motivational. It encouraged students to pursue their academic goals with dedication, maintain discipline, and actively contribute to environmental sustainability through responsible practices and botanical activities. The interactive session enhanced students' confidence, inspired scientific curiosity, and reinforced the Department's commitment to quality education and holistic student development in accordance with the objectives of IQAC.

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